



Own Your Info Micro-learn Notes

Theme – Managing your privacy and being cyber secure

Target age group – Years 9 to 11

Lesson duration – 7 to 10 minutes

Use – Can be used in small groups, as a whole group with you leading, or individually

Resources

- If using individually or in small groups: device (laptop, tablet), headphones, wifi
 - If delivering as a class with educator leading: projector with sound, wifi
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Outcomes

At the end of this micro-learn, learners will be able to:

- Recognise how people on the internet learn from us
- Describe how this information can be used
- Implement different techniques to protect their privacy
- Ask for help and support from trusted sources when they need it

Important points

These notes should offer you information to deliver the micro-learn without diving too deep.

Netsafe's micro-learn's are designed to fit into a regular lesson. Used alone they provide a taste of the topic and cover key points. There are suggestions for lesson extension at the end.

Quick reads before you deliver

We recommend you do the micro-learn yourself before you teach the lesson. The links below give context to and support the key messages of the micro-learn to help you teach it.

Read: About how to improve your online privacy
<https://netsafe.org.nz/how-to-improve-your-online-privacy-and-security>

Watch: this clip about how people on the internet learn from you
<https://www.youtube.com/watch?v=d3rS7I6Xyz8>

Watch: the rest of Netsafe's Youth Action Squad Ambassador's (Beitor) story of being stalked that is discussed in this micro-learn here:
<https://www.youtube.com/watch?v=WdYt-OM2Xng>

Read: about the Privacy Act here:
<https://www.privacy.org.nz/your-rights/your-privacy-right>

Introducing and delivering the micro-learn

Introduce the micro-learn "Today you are going to learn more about how the internet learns from us, how this information can be used and different techniques to protect your privacy."

If delivering individually or in small groups

1. Guide learners through the sign-up process
2. Tell learners to plug in their headphones
3. Tell them to start
4. Monitor the class to ensure they are completing the tasks

Wrap up: discuss what they learned or extend the lesson using the optional extensions.

If delivering as a class

1. Sign in before class
2. Project the opening slide onto your screen (with sound)
3. Introduce the lesson
4. Begin

Wrap up: discuss what they learned or extend the lesson using the optional extensions.

Optional extensions

Below are some ideas if you want to extend the lesson.

Watch: Beitor tell his story here <https://www.youtube.com/watch?v=WdYt-OM2Xng>

Read: Beitor's story and other stories of harm online and discuss what you might do if you are worried about a friend. <https://www.renews.co.nz/cyberbullying-and-teens>

Read: about phishing scams here <https://netsafe.org.nz/phishing> Discuss

Read: about cloned social media account scams <https://netsafe.org.nz/cloned-account-scams/>. Discuss.

Watch: this <https://www.youtube.com/shorts/EjpyFsKRE3Qd> and discuss the ethics and possible consequences of scamming scammers

Read and share: posters and information about rights and responsibilities online. <https://5rightsfoundation.com/our-work/childrens-rights/uncrc-general-comment.html>

Investigate: setting privacy settings on different platforms. Why? How? Do people do it?
TIP: Get students to download Netsafe's online safety guide with links to privacy/safety settings for different platforms <https://netsafe.org.nz/staying-safe-online>

