



News Or Views Micro-learn Notes

Theme – Dealing with fake news, misinformation and disinformation

Target age group – Years 9 to 11

Lesson duration – 7 to 10 minutes

Use – Can be used in small groups, as a whole group with you leading, or individually

Resources

- If using individually or in small groups: device (laptop, tablet), headphones, wifi
 - If delivering as a class with educator leading: projector with sound, wifi
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Outcomes

At the end of this micro-learn, learners will be able to:

- Use different techniques to determine what is real and not real online
- Implement useful responses when they notice something that isn't trustworthy
- Ask for help and support from trusted sources when they need it

Important points

These notes should offer you information to deliver the micro-learn without diving too deep.

Netsafe's micro-learn's are designed to fit into a regular lesson. Used alone they provide a taste of the topic and cover key points. There are suggestions for lesson extension at the end.

Quick reads before you deliver

We recommend you do the micro-learn yourself before you teach the lesson. The links below give context to and support the key messages of the micro-learn to help you teach it.

Play: Netsafe's fake news trainer here: <https://yournewsbulletin.co.nz/>

Read: about fake news and how to spot it: <https://netsafe.org.nz/how-to-spot-fake-news/>

Watch: how hard it is to change someone's mind: <https://www.youtube.com/watch?v=XNIH-BEBsoKg>

Introducing and delivering the micro-learn

Introduce the micro-learn "Today we are going to investigate how to tell what is real and not real online and what we can do when people share something that isn't trustworthy"

If delivering individually or in small groups

1. Guide learners through the sign-up process
2. Tell learners to plug in their headphones
3. Tell them to start
4. Monitor the class to ensure they are completing the tasks

Wrap up: discuss what they learned or extend the lesson using the optional extensions.

If delivering as a class

1. Sign in before class
2. Project the opening slide onto your screen (with sound)
3. Introduce the lesson
4. Begin

Wrap up: discuss what they learned or extend the lesson using the optional extensions.

Optional extensions

Below are some ideas if you want to extend the lesson or start a discussion..

Play: the fake news trainer as a class, or in small groups <https://yournewsbulletin.co.nz/>

Watch: this video as a class <https://www.youtube.com/watch?v=XNIHBEBsoKg>. Discuss how difficult it is to change someone's mind when we disagree with them. What could they do instead? Have they had to do this?

Listen: to this podcast about the Birds aren't Real conspiracy. Is it believable? What do they think about it? <https://www.nytimes.com/2022/02/09/podcasts/the-daily/why-would-any-body-claim-that-birds-arent-real.html>

Share: this information with whānau about fake news: <https://netsafe.org.nz/helping-tamari-ki-spot-fake-news>

Read/watch: this article/video. Discuss clickbait vs catchy hooks. Read: <https://www.alex-cattoni.com/clickbait-or-catchy-hook-how-to-write-headlines-that-dont-suck>

Watch: <https://www.youtube.com/watch?v=ZRD-MrY8MqE&t=3s>

Share: Download this tip sheet and share with other teachers and whānau <https://netsafe.org.nz/how-to-spot-fake-news>

Play: Google's Interland River. Decide what is fact or fiction to cross the rapids. https://beinternetawesome.withgoogle.com/en_us/interland/landing/reality-river

