

# Key Competencies in the Online World: Secondary

Key competencies	Learner profile	For learning and wellbeing, this might look like:
<b>Use language/ symbols/ texts</b>	<p>Confidently use digital technology to access and provide information and to communicate with others.</p> <ul style="list-style-type: none"> <li>Information literacy</li> <li>Internet safety</li> <li>Security</li> </ul>	<ul style="list-style-type: none"> <li>Access information online - search, use of keywords, browsers</li> <li>Read and critique – advertising, use of copyright, manipulation</li> <li>Select information</li> <li>Create information</li> <li>Communicate with others</li> <li>Digital literacy: understand how websites work – skim, scan, navigate, use links, use social networks, screenshots, edit video...the list is endless!</li> </ul>
<b>Thinking</b>	<p>Competent thinkers and problem-solvers who can actively seek, use, and create knowledge online.</p> <ul style="list-style-type: none"> <li>Critical literacy</li> <li>Scams and commerce</li> </ul>	<ul style="list-style-type: none"> <li>Search for information to solve problems</li> <li>Design new solutions to problems</li> <li>Evaluate and critique online information</li> <li>Working out how to use a new online technology based on past experiences on other platforms</li> <li>Critically evaluate information online – algorithms, confirmation bias</li> <li>False information</li> </ul>
<b>Managing Self</b>	<p>Resourceful, reliable, and resilient; use online time purposefully; have strategies for managing digital challenges; know when and how to act independently and for others.</p> <ul style="list-style-type: none"> <li>Self-image</li> <li>Identity</li> <li>Digital footprint</li> <li>Reputation</li> <li>Privacy</li> </ul>	<ul style="list-style-type: none"> <li>Manage personal information online – privacy settings, sharing of details – digital footprint, legalities, passwords, use of email, terms and conditions, basic security (e.g. back-ups)</li> <li>Share personal information appropriately and safely e.g. online profiles</li> <li>Know what to do when I see content I don't like</li> <li>Can help others</li> <li>Trouble-shoot tech problems or know where to start</li> <li>Maintain balance in how much tech is used and what it is used for</li> <li>Show resilience in the face of digital challenge</li> </ul>

## Key Competencies in the Online World: Secondary continued

Key competencies	Learner profile	For learning and wellbeing, this might look like:
<b>Relating to others</b>	<p>Open to new learning and aware of how words and actions affect others online</p> <ul style="list-style-type: none"> <li>• Relationships</li> <li>• Communication</li> <li>• Online bullying</li> </ul>	<ul style="list-style-type: none"> <li>• Leave/use useful positive comments</li> <li>• Behave kindly and with integrity</li> <li>• Help others who are affected by unkind comments/actions</li> <li>• Manage the use of photos for myself and others</li> <li>• Provide feedback positively in online comments</li> <li>• Share and create information with others appropriately</li> </ul>
<b>Participating &amp; Contributing</b>	<p>Confidence to participate online. Understand the importance of balancing rights, roles, and responsibilities and of contributing to online spaces positively.</p> <ul style="list-style-type: none"> <li>• Online bullying</li> <li>• Creative credit and copyright</li> </ul>	<ul style="list-style-type: none"> <li>• Work with others to create change in the community</li> <li>• Use social networks positively</li> <li>• Understand bystander influence - likes, providing support</li> <li>• Understand the role and influence of tech platforms/companies e.g. data, privacy, search filters</li> <li>• Use others' information appropriately e.g. music, video, text etc</li> </ul>