User Agreement Template - Secondary

Netsafe has developed the User Agreement template to help schools including kura describe expectations and culture around the use of digital technologies and how these are to be used in school. The agreement is an important component when building a culture of safe and responsible technology use for staff, students, parents, whānau and volunteers.

The following information outlines how to best implement the agreement.

Who can use the User Agreement?

This agreement template can be used by any school including kura.

How should schools use the Template?

Schools including kura can modify and adapt any part of this template to meet their needs. Netsafe has designed this template to be used in conjunction with its Safeguard Tools which allows a school to review its current digital practices, identify future needs and create a tailored plan of action. While the template can be used by schools including kura, it is more effective when it is unpacked or co-constructed with students.

What format does the User Agreement follow?

The document is comprised of different sections that include information about:

* a school’s approach to digital technology and online safety;
* appropriate behaviour for using digital technologies in schools including kura, and as a member of the school community; and
* how students can seek support and assistance.

How often should the User Agreement be updated?

A well-constructed agreement can be used for some years with few updates needed, however Netsafe recommends reviewing the agreement annually and updating where appropriate. This also ensures an ongoing opportunity for all students to be aware of the commitment they have made.

Should my school/kura make students sign the User Agreement?

This is a decision for each school including kura to make based on their learning community. If a school needs to investigate an incident involving digital technology, one of the key debates that arises is whether a person was aware of and understood the expectations. Schools including kura who have unpacked or co-constructed agreements with their students are in a stronger position than those who undertake an unsupported signature process.

Is this a digital citizenship agreement or an online safety agreement?

Netsafe has developed this agreement to foster good online safety behaviours. The format does also promote elements of digital citizenship but is primarily focused on online safety.

Where can I get further support?

Netsafe has created a dedicated website for the education sector which contains a variety of resources, information and templates that will help support schools including kura and their community establish their online safety goals. Visit netsafe.org.nz/the-kit for more details.

# Template

Student User Agreement for [insert school]

[INSERT SCHOOL] USER AGREEMENT OVERVIEW

Digital technology continues to create opportunities to learn and connect our school community. [Insert school] believes in using a digital citizenship model to support safe, responsible and ethical use of digital technology and online spaces as it helps our online environment to be a positive place for everyone.

This agreement outlines [insert school] role in promoting the use of digital technology and online spaces for learning, and supporting online safety approaches. It also outlines expectations and responsibilities of students as a member of our online community. It will also be used to support discipline processes when necessary.

[INSERT SCHOOL] ROLE

*This section outlines your school’s approach to digital technology and online safety*

 [Insert school] recognises a student’s right to receive a high-quality education in a safe online and offline environment.

We will do this by:

* providing information and support to ensure you are aware of, and able to meet, your responsibilities
* teaching a curriculum that promotes positive online safety behaviours
* overseeing students’ use of the school’s/kura digital devices and platforms
* offering access to the internet and online services that is not unreasonably restricted
* using filtering software to minimise access to inappropriate online content
* allowing the use of technology for personal reasons during break times as long as it does not negatively impact on self and others
* supporting students who need help dealing with online incidents
* taking action when a negative online experience occurs between students even if it takes place outside of school hours
* securing the personal information the school collects about you
* protecting your freedom of expression under New Zealand’s Bill of Rights
* having a plan in place to support students when something serious or illegal happens. This might include getting in touch with the Police or Netsafe.

YOUR RESPONSIBILITIES

*This section outlines what your school considers appropriate behaviour when using digital technologies and online spaces in school and as a member of the school community*

As a student of [insert school] and a member of our community, it is expected that you will positively contribute towards making our school or kura a place that is safe, respectful, and fair online and offline. This means enacting our school values in online spaces, and helping to shape a positive online culture. This is being a ‘digital citizen’.

As a digital citizen, you will:

* **Keep it positive.** Always respect others online and communicate in a constructive way. Do not create or publish content that is indecent, threatening or offensive.
* **Protect privacy**. Do not disclose sensitive personal information about yourself or another person in any digital communication. This includes sharing passwords, accessing devices or online sites belonging to others without consent and taking screenshots and sharing this content without consent.
* **Act cautiously.** Anything you post or do online can influence what people think of you. Likewise, always think carefully about whether the information you see online is true. If you are unsure of something talk to a teacher.
* **Avoid online bullying.** Creating or forwarding content that is harmful, inappropriate or hurtful is never okay at any time, and may breach legislation (The Harmful Digital Communications Act). If you are harassing people by sending multiple messages this is also considered online bullying and is unacceptable.
* **Be security smart.** Keep personal information safe and secure by using strong passwords and not sharing them with others. This includes not accessing devices or online sites belonging to others without consent, nor taking screenshots and on-sharing their personal content without their knowledge and permission.
* **Check consent.** Before downloading software to the school network or onto devices, seek permission. Interfering with the school systems, digital technologies, equipment/network or the online security of another person is never okay at any time.
* **Recognise others work.** Follow copyright and intellectual property requirements by attributing references, images, text, audio and video appropriately.
* **Respect the rights of others.** Only record and share video, photo or audio content if the people in it know it has been taken and have provided their consent.
* **Use personal devices sensibly.** Keep your device(s) on silent during school hours and only use it outside of class time unless you have been given permission to use it during lessons.
* **Seek help.** Sometimes you or someone you know will feel unsafe or come across inappropriate or hurtful online content and behaviours. If this happens talk to a trusted adult about what can be done, or contact Netsafe directly.

ONLINE INCIDENTS

*This section outlines how students can seek support and assistance if they encounter any online concerns*

Despite the advantages technology offers and people’s best intentions, sometimes there will be challenges and risks within an online community – either accidentally or on purpose. [Insert school] is committed to supporting you if something goes wrong online.

**Online bullying.** Incidents of online bullying or harm will not be tolerated at our school/kura or kura. If you or somebody else is being bullied or harmed online, it’s never okay at any time. This type of harm doesn’t usually just go away. It’s important to keep the evidence of what is happening to you or someone so this can be investigated. Don’t put yourself at further risk by continuing any contact with the person or people who are bullying online, or creating harmful or hurtful content . It’s very important to let someone at school [insert school contact i.e. teacher, coordinator, IT person] know what’s happening so you can get the right help and support you need. You should also consider talking to a trusted adult like your parent, your whānau or guardian for support.

**Report a problem.** You should report an online incident or if you suspect something is happening online as soon as you can to [insert school/kura contact i.e. teacher, coordinator, IT person]. Once the school is made aware of a problem, they will assess the problem and work to resolve it.

**Online safety support.** Netsafe is an online safety organisation that is also available to help. They provide free confidential advice seven days a week for all online safety challenges. They can be contacted on 0508 638723 or online at netsafe.org.nz

STUDENT DECLARATION

*This section should be completed if your school would like students to sign the agreement*

I am aware of the expectations, behaviours and values required of me when I use digital technologies at school, any online tools and platforms, and the school’s systems and network. I understand these apply to all devices used at school whether they are owned by school or if it is my personal device.

I understand I have the right to use and experience online environments and digital technologies in positive ways and that others do also. With these rights, come responsibilities.

I understand and agree to support and uphold these expectations and responsibilities outlined in this agreement.

I know that if my actions or behaviours do not align with the User Agreement there may be consequences. This may include the loss of access to the internet on school owned devices or personally owned device used at school.

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PARENT/ WHĀNAU/ GUARDIAN DECLARATION

*This section should be completed if your school would like parents/guardians to be aware of this agreement*

I know that if my child behaviours or acts in ways that don’t align with those detailed in the User Agreement there may be consequences which the school will talk to me about.

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_